

Popular/Community Education Resource Guide: Community Control

Why? Community-Based Education → Popular Education

The need: to support housing justice resident organizers' community organizing and education activities.

The goal: to provide organizers with a set of accessible tools to promote stronger resident understanding of community control models.

How to Use

The spreadsheet is mostly self-explanatory - titles, authors, descriptions, and links to resources online. A small selection of resources are saved in the accompanying digital database (Google Drive, "Supplemental Resources" folder).

There are two special categories, highlighted in color - as shortcuts for navigation:

1) **Audience:** who will get the most use out of this resource?

AUDIENCE	Type of resource(s)
Residents	anything residents can directly access (e.g. videos, interactive databases) or that could be used in a community conversation/workshop
Organizers	resource libraries, directories, or anything word-heavy or needing interpretation or breaking down. includes nonprofit acquisition
All	not unique to either group, accessible

2) **PopEd category:** in which community education context will this be helpful?

POP ED CATEGORY	Type(s) of content
Context & Local Knowledge <i>Experience / Patterns</i>	Tools to promote thinking about current housing crisis, community histories, current systems, roles of actors in promoting or fighting unjust policies and structures

Models of Community Control <i>New Information</i>	Variety of resources explaining community control, both in terms of theoretical models and examples in practice in local, domestic, and international settings
Organizing & Action <i>Plan / Action</i>	Tools for implementing, direct action strategies, tool for building leadership, identifying stakeholders, anything with an orientation to strategy/action

Note: They were roughly categorized according to former UEP student **Marcy Ostberg's adaptation of the popular education spiral** (see: "Cultivate Your Food Economy" 2013 Practical Visionaries Field Project at <http://sites.tufts.edu/foodeconomyfinalreport/>).

Highlighted Resources

Listed below are some of the most engaging and/or informative resources from the spreadsheet:

- Marcy Ostberg's Food Economy pop ed: <http://sites.tufts.edu/foodeconomyfinalreport/>
- MIT Living Wage map (interactive): <http://storymaps.esri.com/stories/2015/living-wage-map/>
- Bank Local (interactive tool): <http://banklocal.info/>
- Community Wealth: <http://community-wealth.org/>
- "Cooperatives are everywhere!" video: <https://www.youtube.com/watch?v=8RCZPrUIU0o>
- Local Governments & the Sharing Economy (charts & graphs): http://www.localgovsharingecon.com/uploads/2/1/3/3/21333498/localgovsharingecon_report_full_oct2015.pdf
- Stories.coop for successful cooperative implementation: <http://stories.coop/stories/>
- Coops are Cool!: http://www.ontario.coop/coops_are_cool/
- U.Wisconsin Housing Cooperatives summary: <http://www.uwcc.wisc.edu/pdf/HousingCoopsAccessibleLastingHomeOwnership.pdf>
- Immigrant Worker-Owned Cooperatives: A User's Manual: <http://community-wealth.org/content/immigrant-worker-owned-cooperatives-users-manual>

Methods

The accompanying listing and Google Drive database were compiled via:

- Consulting with CityLife/VidaUrbana organizer Maria Christina Blanco and Dudley Street Neighborhood Initiative organizer Eliza Parad
- Meeting with Boston residents engaged in CityLife's tenant organizing work
- Pulling from Maria's notes from the Radical Organizing Conference in spring 2012
- Reviewing content from Penn Loh's fall 2015 UEP 293/Community Practicum syllabus
- Conducting internet research of:
 - Community control models discussed in UEP 293
 - Active organizations, advocates, activists, and researchers in the field
 - Nonprofit acquisition, an organizing knowledge gap identified by Maria C.B.

- Utilizing social media and digital sharing (e.g. YouTube) platforms

Recommendations for Future Use/Adaptation

- This listing is intended to support ongoing community education efforts and active, adaptive advocacy by neighborhood-based organizers in the Right to the City network. As a result, it is expected to be a “living” resource library/listing that new resources may be added to (subtracted from) based on their relevance and usefulness.
- CityLife/VidaUrbana’s technological capacity to host digital drives or documentation is limited (including the ability to use Dropbox and other cloud storage), so Google Drive was identified as the best interim host for these popular education resources.
- The Teaching Democracy curriculum project, led by Professor Penn Loh at Tufts, may also be able to integrate or make use of these listed resources

Context

Final community practicum project for Tufts University’s Fall 2015 UEP 293 Course: Community Control Practicum, taught by Professor Penn Loh. Developed in partnership with CityLife/Vida Urbana (CLVU) and the Greater Boston Community Land Trust Network. Special thanks go to Maria Christina Blanco of CLVU and Eliza Parad of the Dudley Street Neighborhood Initiative for their advice and support in our completion of this project.

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